

PARENT INVOLVEMENT POLICY

STATEMENT OF PURPOSE

Mayde Creek Elementary is dedicated to providing a quality education for all students. To accomplish this objective, we will develop and maintain partnerships with parents/caregivers, patrons, and community members; moreover, Mayde Creek Elementary will involve parents/caregivers in all aspects of the various local, state, and federal programs offered at Mayde Creek Elementary. We believe that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.

Students identified as needing additional assistance will be placed in special programs that will help them reach individual assessment goals.

PARENT INVOLVEMENT IN POLICY DEVELOPMENT

The Mayde Creek Elementary Campus Advisory Team (CAT) is comprised of parents, members of the community, teachers, the school principal, and a district representative. This committee will discuss the design and implementation of the Mayde Creek Elementary Parent Involvement Policy.

The Campus Advisory Team will actively recruit volunteers for the advisory committee through various avenues of publicity. Committee selections will produce a diverse parent population that will include all student groups serviced by the school. The committee will arrange for translators to support our non-English speaking members of the committee. Meetings will be planned at convenient times and locations for all members of the committee.

ANNUAL MEETING FOR TITLE I PARENTS/CAREGIVERS

Mayde Creek Elementary uses Title I funds to provide school-wide services for all students. Mayde Creek Elementary will hold at least one meeting annually to review Title I guidelines and services offered through the district. Copies of the district's current Parent Involvement Policy and the Mayde Creek Elementary Parent-Student Compact will be distributed at the meeting. Parents will be encouraged to become involved in the revising and updating the policy as necessary and parent volunteers will be recruited for the various district committee appointments.

The meeting will be held at a convenient time and location; notice of the meeting will be provided through written invitations to parents/caregivers and through public notices. Translators will be available to help with Non-English speaking parents/caregivers.

PARENT-STUDENT COMPACTS

In accordance with Title I regulations, the Mayde Creek Elementary Campus Advisory Team has developed and will annually update a parent-student compact. This compact will provide an outline to enable the school and parents/caregivers to share responsibly for student performance and success. This compact explains how students, parents/caregivers, and staff will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents can sign this compact. Students and parents are encouraged to discuss the contents of the compact; they are also encouraged to sign that they are in agreement with the compact and return them to the school. NOTE: Parents and/or students are not required to return the compacts to the school.

Parent-Student compacts will be discussed at the annual parent/teacher conference. If a personal conference is not attainable for the parent a formal phone conference will take place.

PARENTAL INVOLVEMENT OPPORTUNITIES

Mayde Creek Elementary will support numerous parental involvement opportunities as we strive to develop and maintain an optimum learning environment for all students:

Translators will be provided for parents as needed.

Information will be provided in Spanish.

Parents may contribute through volunteer programs such as PTA or VIPS.

Parents may contribute by creating a supportive home environment.

Parents are invited to participate in parent-teacher conferences at a minimum of one time per school year.

Parents are invited to help plan and organize classroom parties, activities, and field trips.

Parents may participate by attending school meetings (Meet the teacher, orientation, Title I, CAT planning sessions, student programs).

Parents are invited to serve on committees.

Parents are surveyed to get their input about school on an annual basis.

Parents are invited to eat meals with their children.

STAFF AND PARENT COMMUNICATION

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I program. Parents will be invited to participate in workshops and staff development programs will be tailored to meet the unique student and parental needs of the Mayde Creek Elementary community.

Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents/caregivers.

Mayde Creek Elementary staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and members of the community. Mayde Creek Elementary staff will maintain a record of parent contacts throughout the school year use a campus created phone log.

At the beginning of each year, each teacher will distribute the learning goals and objectives (TAKS) to the parents of each of their students. All students will be expected to work toward mastering these goals and objectives. Mayde Creek Elementary recognizes the fact that some students will need modifications, accommodations, and/or extra assistance to achieve their full potential; these will be provided to students through the Title I Program and/or other educational services offered through the district or through district contracts.

Evaluation

The Campus Advisory Team will review and evaluate all aspects of the Parent Involvement Program. Parent surveys including questions about the Effectiveness of the program will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the number and kind of interaction between school and parents. The Campus Advisory Team will revise the district Parent Involvement Policy based on the results of this annual review.

