

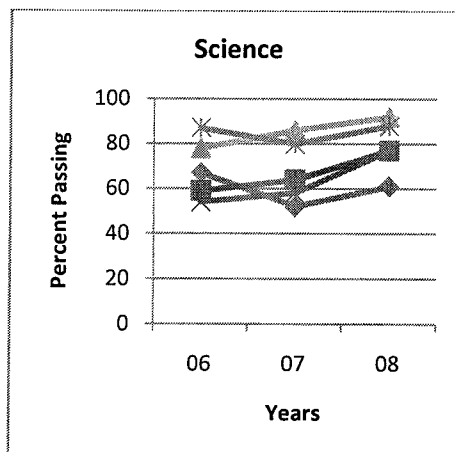
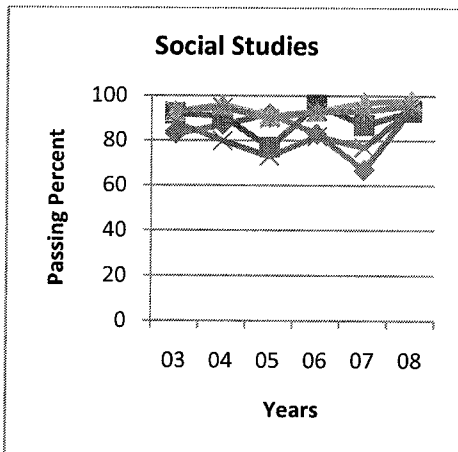
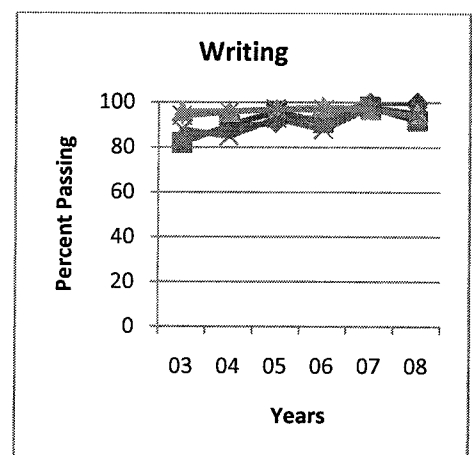
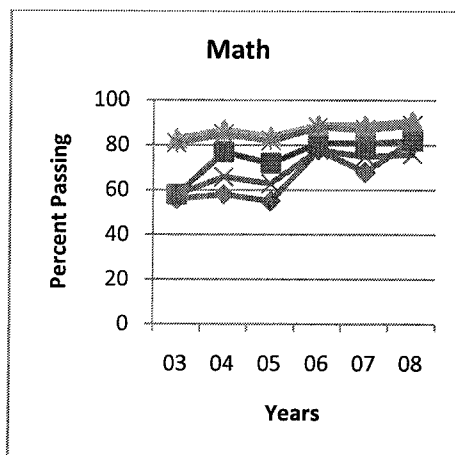
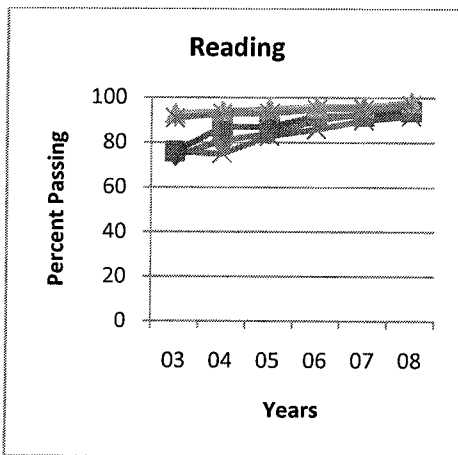
January 9, 2009

Parents,

Attached to this letter is our official school report card from the State of Texas. It lists performance for the last two school years. I want to give a broader picture of our school's success. Below are five graphs showing campus performance for the past six years. Two impressive results one can see are:

- Consistent increases in student performance each successive year
- A closing in the achievement gaps between our demographic and economic groups

Other notable successes include exemplary achievement in reading, writing, and social studies last year. Exemplary means that all groups of students showed 90% or higher achievement. Math continues to close gaps in achievement. Over the course of years printed, we showed a 21% increase in performance in one of our groups. Eighth grade science has been tested for the past three years. Eight out of the 10 trend lines showing our achievement are improving. At the same time, passing standards for science TAKS test have increased each year.



This improvement can be attributed to the dedication of our faculty, efforts of our students, and commitment and support of you, our parents. Thank you for helping to ensure each student's success.

Sincerely,

Joe Graham, Principal
Memorial Parkway Junior High

T E X A S E D U C A T I O N A G E N C Y
2007-08 School Report Card

Page 1
School Enrollment: 968
Grade Span: 06 - 08
School Type: Middle

School Name: MEMORIAL PARKWAY J H
School Number: 101914044
District Name: KATY ISD

			State Average	District Average	School Group Median	School (All Students)						
			Average	Average	Median	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.	
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)												
Reading/ELA	2008	91%	96%	98%	98%	96%	94%	98%	> 99%	99%	92%	
	2007	88%	95%	96%	96%	93%	92%	96%	> 99%	92%	90%	
Mathematics	2008	80%	90%	94%	94%	82%	82%	91%	86%	98%	76%	
	2007	77%	88%	89%	89%	68%	81%	89%	> 99%	91%	75%	
Writing	2008	93%	97%	97%	97%	> 99%	92%	95%	*	94%	95%	
	2007	92%	97%	98%	98%	> 99%	98%	97%	*	> 99%	98%	
Science	2008	74%	86%	88%	88%	61%	77%	92%	*	93%	77%	
	2007	66%	81%	80%	80%	52%	62%	86%	*	86%	58%	
Soc Studies	2008	91%	96%	97%	97%	94%	93%	98%	*	93%	94%	
	2007	87%	94%	95%	95%	67%	87%	97%	*	90%	77%	
All Tests	2008	72%	85%	88%	88%	70%	75%	87%	71%	91%	67%	
	2007	67%	82%	83%	83%	59%	71%	85%	> 99%	88%	67%	
Students Not Tested Due to Exemptions												
LEP Exempt	2008	0.9%	0.9%	0.6%	0.6%	0.0%	3.4%	0.0%	0.0%	3.2%	3.5%	
	2007	1.0%	0.9%	0.5%	0.5%	1.7%	0.5%	0.3%	0.0%	0.0%	1.3%	
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS												
Reading/ELA	2008	53%	68%	74%	74%	*	63%	70%	*	80%	67%	
	2007	49%	62%	62%	62%	80%	67%	75%	*	60%	73%	
Mathematics	2008	36%	46%	53%	53%	67%	56%	64%	*	*	47%	
	2007	34%	46%	49%	49%	33%	46%	50%	*	*	36%	

T E X A S E D U C A T I O N A G E N C Y

Page 2
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2007-08 School Report Card

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	53%	75%	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction 2008	6%	3%	2%	4%	18%	10%	1%	*	< 1%	17%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	99%	> 99%	99%	94%	96%	> 99%	*	> 99%	94%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction 2008	21%	11%	10%	8%	29%	12%	7%	*	< 1%	23%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	94%	95%	96%	88%	93%	96%	*	> 99%	88%
Attendance Rate										
2006-07	95.5%	96.5%	96.6%	96.7%	95.9%	96.4%	96.6%	96.5%	98.4%	95.6%
2005-06	95.5%	96.7%	96.7%	96.9%	96.7%	96.9%	96.8%	96.4%	98.6%	95.4%
Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2005-06	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%

Class Size Averages by Grade and Subject	State Average	District Average	School Group Average	School
Elementary: Kindergarten	18.9	18.8	-	-
Grade 1	18.9	18.8	-	-
Grade 2	19.0	17.9	-	-
Grade 3	19.0	20.2	-	-
Grade 4	19.6	20.3	-	-
Grade 5	22.2	23.0	-	-
Grade 6	21.4	20.2	22.7	22.3
Mixed Grades	22.4	7.7	22.5	-
Secondary: English/Language Arts	20.0	21.0	20.3	22.3
Foreign Languages	21.0	21.4	22.6	20.6
Mathematics	19.8	20.3	19.9	23.1
Science	20.8	22.0	22.6	25.5
Social Studies	21.8	23.5	22.9	24.6
Number of Students per Teacher	14.5	14.7	15.2	15.9
Instructional Staff Percent **	64.0%	67.2%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	67.2%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,372	\$5,504
Instruction (11,95)			\$3,820	\$4,033
Instructional-Related Services (12,13)			\$196	\$230
Instructional Leadership (21)			\$70	\$56
School Leadership (23)			\$384	\$531
Support Services-Student (31,32,33)			\$310	\$368
Other Campus Costs (35,36,51,52,53)			\$592	\$286

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AIEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aieis.