

Morton Ranch High School
Web Mastering 2008 - 2009 Course Syllabus
Instructor: Mrs. Reynolds
HopeMReynolds@katyisd.org
Conference Time: 7:30-8:20 M-F

Course Topics – Students will become familiar with software and programming languages used for the World Wide Web. Students will become familiar with web mastering and its role in society. This class provides an introduction to key Internet, and web technologies. Topics covered include layout and design, computer editing software, Internet applications, and programming languages.

Instructional Philosophy – Students will work on numerous real world projects related to the Internet and Web Mastering. Students are expected to learn how to work independently and in group settings. The web mastering course is a combination of lectures, hands on labs, self-paced instruction, on-line material and tutorials and demonstrations. Students are expected to complete all assignments.

Objectives/Goals - The purpose of this course is to provide practical experience in writing, editing, layout, production and design, photography and programming. Students are expected to learn all objectives to become WC3 certified. This certification is recognized worldwide.

Student Assessment –Assessment will be based on individual assignments, portfolios, product, presentations, group participation, and demonstration of knowledge and skills concerning multimedia.

Grading System -

55% Major grades

Tests - Students will take one exam each six weeks. Exams are given on **Tuesdays and Thursdays**. Students who receive a score of 69 or lower have the option to retest. The highest grade possible after the retest is a 70. Retest days are on Wednesdays. Students should try to come in for tutorials before the retest.

Products – Students are required to complete one major product every six weeks. Depending on the product, they follow assignments are worth one or two major grades. The Web Mastering products are as follows:

- First Six Weeks** – Home Page with graphics and subtopics
- Second Six Weeks** – Technology Interview
- Third Six Weeks** – Business Website – Car Dealership
- Fourth Six Weeks** – Super Hero Website
- Fifth Six Weeks** – Adobe Flash – My Life
- Sixth Six Weeks** – College Digital Portfolio

30% Minor grades

Minor grades consist of multi-day assignments, group assignments and homework.

15% Other

Other grades consist of warm-ups, oral participation, quizzes* (may be announced or unannounced and will count twice in the grade book) and single day assignments.

Late Work/Homework Policy - Work needs to be turned in on time. Work turned in late will have the following deductions:

- 1 day late**- Minus 25, grade starts at a 75
- 2 days late**- Minus 50, grade starts with a 50
- 3 days late**- Minus 100, grade remains a 0

Make-up work - If you are absent, you will be required to make-up missed work. Every day a student is absent, two days are allowed to make-up missed work. Please see me in advance concerning extenuating circumstances.

Technology Application Tutorials

Mondays 7:10 - 7:28 a.m.

Mondays 2:35 -3:10 p.m.

Supplies - Binder, paper, pen/pencil, USB drive

Expectations-

- Be on time.
- Come prepared DAILY
- Start on Warm Up using OneNote
- Make a habit of reading the board as you enter the class. Start on the warm-up.
- When I speak – 1. Put pens down 2. Stop 3. Listen
-

Computer Lab Procedures

- Food and/or drinks are not allowed in the lab.
- When in the lab, always report problems immediately.
- Stay in your seat.
- When you are finished with an assignment, you may work on your portfolio or other assignments. Please do not disturb other students.
- Follow Katy Acceptable Use Policies regarding technology.
- Follow all other Morton Ranch expectations.
- **Do not surf the internet, state which website you want to go.**
- **Do not check personal e-mails, download software, play games, etc.**
- **Do not go to My Space (or Face Book). Do not IM.**
- **Technology infractions will be reported to the APs' offices immediately!!!**

Consequences:

- 1-Warning
- 2-Teacher/student discussion after class—loss of classroom privileges
- 3-Call home
- 4-Visit to the principal

Awards for positive behavior:

- Parental contact
- Maverick bucks